

Professional Development for Teachers

with MLA

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NEW METHODOLOGIES BEST PRACTICES

Training Session with
PETER WATKINS

For Teachers of English in Primary and Secondary School

CATANIA Thursday 06 October
"Nh Catania Centro"
Piazza Trento, 13 - 95129 Catania

14:30 Registration

15:00 MLA - An opportunity for Teacher Professional Development – Gabriella Frezza

15:30 New Methodologies Best Practices – Peter Watkins

16:30 Break

17:00 Classroom Activities – Peter Watkins

18:00 Close and Certificates of Attendance

For any questions or further information
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NEW METHODOLOGIES BEST PRACTICES

The teaching of reading has changed little in ELT since the early 1980s, with a focus on relatively short texts designed for intensive reading study. However, in the 21st century our learners face new reading challenges, not least because they now encounter more and more online texts. Research evidence has also grown over the last 30 years and shows conclusively that learners need to develop rapid, fluid reading skills in order to give themselves the best chance of becoming proficient readers.

This talk will guide teachers in how they can adapt their classroom practice to help their learners meet the challenges they face. We will discuss what fluency in reading actually means and how we can teach it. We will look at 'reading rich' environments and how extensive reading can be introduced and promoted, as well as considering the need to develop critical reading skills.

The talk will be very practical and will provide numerous reading activities that can be used in the teachers' own classrooms.

TRAINERS and CONFERENCE MANAGER



Peter Watkins

Peter Watkins has been involved in teacher education for many years, including both pre-service and in-service programmes. He is currently the Course Leader for the MA in Applied Linguistics and TESOL at the University of Portsmouth, UK. In addition, he remains a practising EFL teacher. His publications include Learning to Teach English (Delta Publishing, second edition 2014, first edition 2005), Cambridge English Teacher: Vocabulary and Pronunciation (Cambridge University press, 2012), and The CELTA Course (co-authored with Scott Thornbury, Cambridge University Press, 2007).



Gabriella Frezza

Gabriella's working life has centred on education. She started as a teacher of English and became the Principal of a large paritaria school in Sanremo. She attended a master at La Cattolica University for the management of no profit organizations and worked in many important foreign universities abroad as a coordinator for programmes of English Language Learning for Italian students. She started a bilingual school with the British Council support. She was asked to speak at many conferences on the development of bilingual education and second language early learning. She is working for MLA as a business development manager at the moment and her main task is the improvement of the teacher training branch in the company.